

# I. Curriculum Guideline - German

Level	Content				Comprehensive Ability	Hrs	Reference	CEFR in Conversion
	Communication	Vocabulary	Grammar	Society & Culture				
<b>H1</b>	<ul style="list-style-type: none"> <li>• Greetings</li> <li>• Spelling of person names &amp; places</li> </ul>	<ul style="list-style-type: none"> <li>• Greetings</li> <li>• Alphabet charts</li> </ul>	<ul style="list-style-type: none"> <li>• Consonant and Vowel blends</li> <li>• Stress rules</li> <li>• “Umlaut” &amp; Diphthongs</li> </ul>	<ul style="list-style-type: none"> <li>• Overview of Germany</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying alphabets</li> <li>• Recognizing vocabulary by listening</li> <li>• Reading learned vocabulary aloud</li> <li>• Giving basic greetings</li> </ul>	6	Self-compiled materials	A1
<b>H2</b>	<ul style="list-style-type: none"> <li>• Greetings &amp; farewells</li> <li>• Colors</li> <li>• Q&amp;A (names, phone numbers, ages and addresses)</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers</li> <li>• Colors</li> <li>• Names &amp; countries in Europe</li> </ul>	<ul style="list-style-type: none"> <li>• Three grammatical genders of Nouns</li> <li>• Declaratives &amp; two kinds of questions</li> <li>• Verb inflections of Pronouns “I/you/he/she”</li> </ul>	<ul style="list-style-type: none"> <li>• Cities in Germany, Austria, and Switzerland &amp; Geography</li> <li>• European countries &amp; flags</li> <li>• Oktoberfest Munich "Beer Festival"</li> </ul>	<ul style="list-style-type: none"> <li>• Applying numbers</li> <li>• Self-introduction</li> <li>• Getting to know others</li> </ul>	18	Magnet neu A1.1	A1

<b>H3</b>	<ul style="list-style-type: none"> <li>• Hobbies</li> <li>• Leisure activities</li> <li>• Family &amp; pets</li> <li>• Friends</li> </ul>	<ul style="list-style-type: none"> <li>• Leisure activities</li> <li>• Foreign languages</li> <li>• Adjectives (positive / negative / personality traits)</li> <li>• Family and pets</li> </ul>	<ul style="list-style-type: none"> <li>• Verb inflections of Pronouns</li> <li>• Irregular Verbs (present tense)</li> <li>• Interrogative words: wie, was, wo, wohin</li> <li>• Variations of Articles used in Subjects and direct Objects</li> </ul>	<ul style="list-style-type: none"> <li>• German -speaking countries</li> <li>• Landmarks and sights</li> <li>• Carnival festivals</li> </ul>	<ul style="list-style-type: none"> <li>• Providing personal information</li> <li>• Briefly introducing family and friends</li> </ul>	18	Magnet neu A1.1	A1
<b>H4</b>	<ul style="list-style-type: none"> <li>• Interests &amp; hobbies</li> <li>• Physical pain</li> <li>• Appointments &amp; transportation</li> <li>• Travel &amp; time</li> </ul>	<ul style="list-style-type: none"> <li>• Interests</li> <li>• Body parts</li> <li>• Transportation</li> <li>• Clothing</li> </ul>	<ul style="list-style-type: none"> <li>• Commands: -du</li> <li>• Past tense: "haben, sein"</li> <li>• Prepositions: "zu, nach, in"</li> <li>• Verbs: "gefallen"</li> <li>• Prepositions: "in, an, auf"</li> </ul>	<ul style="list-style-type: none"> <li>• Famous German figures</li> <li>• Brief introduction of German-speaking countries</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing interests</li> <li>• Expressing body parts &amp; physical pain</li> <li>• Asking for and showing directions</li> <li>• Sharing travel experiences</li> </ul>	18	Beste Freunde A1.2	A1

<b>H5</b>	<ul style="list-style-type: none"> <li>E-mails</li> <li>Appearances</li> <li>Living space</li> <li>Discussions &amp; invitations for events</li> </ul>	<ul style="list-style-type: none"> <li>Descriptive adjectives</li> <li>Residential areas &amp; houses</li> <li>Hobbies and activities</li> <li>Event venues</li> <li>Party supplies</li> </ul>	<ul style="list-style-type: none"> <li>Perfect tenses: -haben</li> <li>Helping verbs: “können“</li> <li>Prepositions: “vor, nach”</li> <li>Perfect tenses: -sein</li> <li>Prepositions: “in, an auf”</li> <li>Interrogative word: -welch-</li> </ul>	<ul style="list-style-type: none"> <li>German literature</li> <li>German history</li> </ul>	<ul style="list-style-type: none"> <li>Writing e-mails</li> <li>Introducing living space and layouts</li> <li>Planning leisure activities</li> <li>Making event invitations</li> </ul>	18	Beste Freunde A1.2	A1
<b>H6</b>	<ul style="list-style-type: none"> <li>Household items &amp; locations</li> <li>Comparison &amp; Contrast</li> <li>Request, permission &amp; rejection</li> </ul>	<ul style="list-style-type: none"> <li>Furniture &amp; household appliances</li> <li>Descriptive adjectives</li> <li>Soccer &amp; nationalities</li> </ul>	<ul style="list-style-type: none"> <li>Reflexive verbs</li> <li>Indirect Objects of personal Pronouns</li> <li>Comparative Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>German Christmas</li> <li>National sports: soccer</li> </ul>	<ul style="list-style-type: none"> <li>Describing living space &amp; settings</li> <li>Comparing Pros and Cons</li> <li>Introducing holidays &amp; festivals</li> </ul>	24	Beste Freunde A2.1	A2
<b>H7</b>	<ul style="list-style-type: none"> <li>Directions</li> <li>Homework discussion</li> <li>Opinions and reasons</li> <li>Trips with detailed information</li> </ul>	<ul style="list-style-type: none"> <li>Tablewares</li> <li>Net media</li> <li>Weather forecast</li> <li>Outings</li> </ul>	<ul style="list-style-type: none"> <li>Superlative Adjectives</li> <li>Cause-effect Conjunction: denn, weil</li> <li>Clause: dass</li> </ul>	<ul style="list-style-type: none"> <li>Table manners &amp; dining etiquette</li> <li>German education system</li> <li>Mozart &amp; Salzburg</li> </ul>	<ul style="list-style-type: none"> <li>Asking for and showing directions</li> <li>Having objections and giving reasons</li> <li>Writing formal e-mails for inquiry or request</li> <li>Reading guidebooks comprehensively</li> </ul>	36	Beste Freunde A2.1	A2

<b>H8</b>	<ul style="list-style-type: none"> <li>• Object possessions</li> <li>• Ordering in restaurants</li> <li>• Job training &amp; working conditions</li> <li>• Empathy</li> <li>• Topic discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Locations of public places</li> <li>• Menus &amp; clothes</li> <li>• Internship &amp; job training</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Objects of personal Pronouns</li> <li>• Second/third conditionals</li> <li>• Past tense of modals</li> <li>• Inflections of Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Famous plazas</li> <li>• Cologne cathedrals</li> <li>• Food and desserts</li> </ul>	<ul style="list-style-type: none"> <li>• Ordering at coffee shops</li> <li>• Understanding advertisements</li> <li>• Discussing job training and working conditions</li> </ul>	36	Beste Freunde A2.2	A2
<b>H9</b>	<ul style="list-style-type: none"> <li>• Leisure activities</li> <li>• Characteristics of items</li> <li>• Plans for environmental protection</li> <li>• Biographies</li> </ul>	<ul style="list-style-type: none"> <li>• Weather report</li> <li>• Environmental protection</li> <li>• Schools' anniversary celebrations</li> </ul>	<ul style="list-style-type: none"> <li>• Dative Verbs</li> <li>• Conditionals for modals</li> <li>• Prepositions: "seit, aus"</li> </ul>	<ul style="list-style-type: none"> <li>• Environmental protection awareness and actions in Germany</li> <li>• German inventors</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing wishes, disappointments and reasons for disagreement</li> <li>• Understanding autobiographies</li> <li>• Putting forward a proposal</li> </ul>	36	Beste Freunde A2.2	A2
<b>H10</b>	<ul style="list-style-type: none"> <li>• Purposes</li> <li>• Parties</li> <li>• Personal opinions (agreement &amp; disagreement)</li> <li>• Events in chronological order or at the same time</li> </ul>	<ul style="list-style-type: none"> <li>• Tourist attractions</li> <li>• Recipes, spices and condiment</li> <li>• Feelings &amp; relationship</li> <li>• Human beings &amp; animals</li> </ul>	<ul style="list-style-type: none"> <li>• Purpose clause, relative clause, &amp; time clause</li> <li>• Second/third conditionals: "würde, sollen"</li> <li>• Genitive case: "genitive"</li> </ul>	<ul style="list-style-type: none"> <li>• The Federal Republic of Germany / school vacations</li> <li>• Cheese making</li> </ul>	<ul style="list-style-type: none"> <li>• Cooperating to plan a party</li> <li>• Expressing feelings</li> <li>• Telling the purposes</li> <li>• Giving advice / showing agreement or rejections</li> <li>• Cooking a meal by reading recipes</li> </ul>	36	Beste Freunde B1.1	B1

## II. Learning Map – German

### Junior High School Course

	Language Ability	Cultural Cognition	Anticipated Level
7 <sup>th</sup> Grade	<ul style="list-style-type: none"><li>* Giving simple greetings</li><li>* Making self-introduction</li><li>* Applying numbers</li></ul>	<ul style="list-style-type: none"><li>* Cities in Germany and Europe / Geography</li><li>* Oktoberfest Munich "Beer Festival"</li></ul>	H2
	Language Ability	Cultural Cognition	Anticipated Level
8 <sup>th</sup> Grade	<ul style="list-style-type: none"><li>* Providing personal information</li><li>* Expressing hobbies and leisure activities</li><li>* Introducing family and friends</li></ul>	<ul style="list-style-type: none"><li>* German - speaking countries</li><li>* Carnival festivals in Germany</li><li>* Landmarks and sights of Germany</li></ul>	H3

## Senior High School Course - 10<sup>th</sup> Grade ( Basic Class )

	Language Ability	Cultural Cognition	Anticipated Level
<b>Beginner</b>	<ul style="list-style-type: none"><li>* Giving simple greetings</li><li>* Making self-introduction</li><li>* Applying numbers</li></ul>	<ul style="list-style-type: none"><li>* Cities in Germany and Europe / Geography</li><li>* Oktoberfest Munich "Beer Festival"</li></ul>	<b>H2</b>
	Language Ability	Cultural Cognition	Anticipated Level
<b>Selective Course</b>	<ul style="list-style-type: none"><li>* Providing personal information</li><li>* Expressing hobbies and leisure activities</li><li>* Introducing family and friends</li></ul>	<ul style="list-style-type: none"><li>* German - speaking countries</li><li>* Carnival festivals in Germany</li><li>* Landmarks and sights of Germany</li></ul>	<b>H3</b>

## Senior High School Course - 10<sup>th</sup> Grade ( Advanced Class )

	Language Ability	Cultural Cognition	Anticipated Level
<b>With junior high school foundation</b>	<ul style="list-style-type: none"><li>* Talking about interests &amp; hobbies</li><li>* Expressing physical pain</li><li>* Discussing appointments and transportation</li><li>* Travel &amp; Time</li></ul>	<ul style="list-style-type: none"><li>* Famous German figures</li><li>* Brief introduction of German-speaking countries</li></ul>	<b>H4</b>
	Language Ability	Cultural Cognition	Anticipated Level
<b>Selective Course</b>	<ul style="list-style-type: none"><li>* Writing e-mails</li><li>* Describing appearances</li><li>* Introducing living spaces</li><li>* Discussing events &amp; Making invitations</li></ul>	<ul style="list-style-type: none"><li>*German Literature</li><li>*German history</li></ul>	<b>H5</b>

## Senior High School Course ( International Class )

	Language Ability	Cultural Cognition	Anticipated Level
10 <sup>th</sup> Grade	<ul style="list-style-type: none"><li>* Describing living space and settings</li><li>* Comparing Pros and Cons</li><li>* Making requests / permissions/ rejections</li></ul>	<ul style="list-style-type: none"><li>* German Christmas</li><li>* National sports: soccer</li></ul>	H6
11 <sup>th</sup> Grade	<ul style="list-style-type: none"><li>* Asking for and showing directions</li><li>* Describing travel processes</li><li>* Talking about intern / job training / working conditions</li></ul>	<ul style="list-style-type: none"><li>* Dining etiquette &amp; Ordering in restaurants</li><li>* Famous plazas &amp; Cologne. cathedrals</li></ul>	H8



### III. Implementation Procedure – German

